

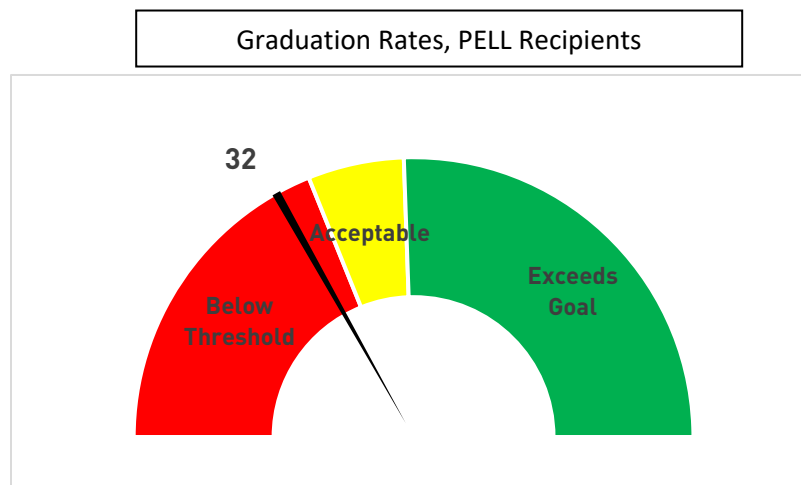
### KPI 4: Equitable Success

Student achievement and success metrics are disaggregated by economics and race to determine gaps in equity. For the purposes of this measure, minority students include Black or African American and Hispanic. PELL recipient status is used to identify low-income students.

EMCC will achieve parity in student success for students of color, ethnicity and low income.

Fall 2021	Mississippi CC Average	National CC Average	2021 Threshold	2021 Goal	Actual
Graduation Rates, PELL recipients	36%	28%	35%	45%	32%
Graduation Rates, Non-PELL	45%	35%			44%

Source: IPEDS Data Feedback Report, 2021



Graduation Rates, minorities	Mississippi CC Average	National CC Average	2021 Threshold	2021 Goal	Actual
Black or African American	34%	28%	35%	45%	26%
Hispanic/Latino	41%	34%	35%	45%	44%
White	43%	39%			42%

Source: IPEDS Data Feedback Report, 2021

