

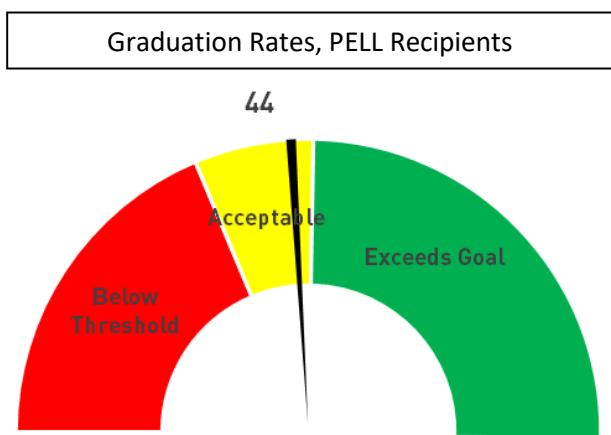
KPI 4: Equitable Success

Student achievement and success metrics are disaggregated by economics and race to determine gaps in equity. For the purposes of this measure, minority students include Black or African American and Hispanic. PELL recipient status is used to identify low-income students.

EMCC will achieve parity in student success for students of color, ethnicity and low income.

Fall 2025	Mississippi CC Average	National CC Average	Threshold	Goal	Actual
Graduation Rates, PELL recipients	41%	33%	35%	45%	44%
Graduation Rates, Non-PELL	43%	42%			54%

Source: IPEDS Data Feedback Report, 2025



Graduation Rates, minorities	Mississippi CC Average	National CC Average	Threshold	Goal	Actual
Black or African American	36%	35%	35%	45%	36%
Hispanic/Latino	56%	42%	35%	45%	50%
White	46%	46%			56%

Source: IPEDS Data Feedback Report, 2025

